Name: ELA Do Nows Date: May 11 – 15, 2020

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| Circle the words that need to be **capitalized**.my birthday is in august.Rewrite the sentence correctly. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Circle the words that need to be **capitalized**.bill took the dog to sally’s house.Rewrite the sentence correctly. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Circle the words that need to be **capitalized**.his brother’s name is david.Rewrite the sentence correctly. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Circle the words that need to be **capitalized**.the girl will go to the library on friday.Rewrite the sentence correctly. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| If the suffix – ful means “full of”What does cheerful mean? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Write a sentence with it? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | If the suffix – ful means “full of”What does careful mean? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Write a sentence with it? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | If the suffix – ful means “full of”What does painful mean? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Write a sentence with it? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |  If the suffix – ful means “full of”What does hopeful mean? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Write a sentence with it? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| If the suffix – ly means “in a \_\_\_\_\_\_ way”, sadly would mean “ in a sad way”. What would quietly mean? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Write a sentence with it? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | If the suffix – ly means “in a \_\_\_\_\_\_ way”, sadly would mean “ in a sad way”. What would neatly mean? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Write a sentence with it? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | f the suffix – ly means “in a \_\_\_\_\_\_ way”, sadly would mean “ in a sad way”. What would bravely mean? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Write a sentence with it? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | f the suffix – ly means “in a \_\_\_\_\_\_ way”, sadly would mean “ in a sad way”. What would quickly mean? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Write a sentence with it? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Read your decodable **Studying Animals** and circle all the words with suffixes – ful, -ly, and -y and your high frequency words.Then answer these questions.1.Finish the sentence. The lion will growl \_\_\_\_\_\_\_\_\_.2. Which birds cannot fly? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3. What does a squid and octopus have?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Read your decodable **Jack and the Beans** and circle all the words with suffixes – ful, -ly, and -y and your high frequency words.Then answer these questions.1.Finish the sentence. Jack and Jill ate their last handful of \_\_\_\_\_\_\_\_\_\_. 2.What did Jack trade his fat cow for? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3. What were Jack and Jill thankful for? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Read your decodable**Ruth’s Day** and circle all the words with suffixes – ful, -ly, and -y and your high frequency words.Then answer these questions.1.Finish the sentence. Ruth ate her \_\_\_\_\_\_\_\_ Pops quickly. 2. What is another word for funny in this story? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3. How was Ruth a good friend to Edith? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Read your decodable**Stew for Peg**  and circle all the words with suffixes – ful, -ly, and -y and your high frequency words.Then answer these questions.1.Finish the sentence. Jo wanted to make a \_\_\_\_\_\_ for Peg.2.What did Toby put in the pot? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3. Did Peg like the treat? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |



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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| How many tens and ones are there in the number 75?\_\_\_\_\_\_ Tens\_\_\_\_\_\_ Ones | Underline the digit in the tens place.36 | How many tens and ones are there in the number 59?\_\_\_\_\_\_ Tens\_\_\_\_\_\_ Ones | Underline the digit in the ones place.52 |
| Complete each family of facts.5 5 10\_\_\_\_ + \_\_\_\_ = \_\_\_\_\_\_\_\_ + \_\_\_\_ = \_\_\_\_\_\_\_\_ - \_\_\_\_ = \_\_\_\_\_\_\_\_ - \_\_\_\_ = \_\_\_\_ | Complete each family of facts.2 8 6\_\_\_\_ + \_\_\_\_ = \_\_\_\_\_\_\_\_ + \_\_\_\_ = \_\_\_\_\_\_\_\_ - \_\_\_\_ = \_\_\_\_\_\_\_\_ - \_\_\_\_ = \_\_\_\_ | Complete each family of facts.10 7 3\_\_\_\_ + \_\_\_\_ = \_\_\_\_\_\_\_\_ + \_\_\_\_ = \_\_\_\_\_\_\_\_ - \_\_\_\_ = \_\_\_\_\_\_\_\_ - \_\_\_\_ = \_\_\_\_ | Complete each family of facts.4 3 7\_\_\_\_ + \_\_\_\_ = \_\_\_\_\_\_\_\_ + \_\_\_\_ = \_\_\_\_\_\_\_\_ - \_\_\_\_ = \_\_\_\_\_\_\_\_ - \_\_\_\_ = \_\_\_\_ |
| What is…14One more? \_\_\_\_\_\_One less? \_\_\_\_\_\_Ten more? \_\_\_\_\_\_Ten less? \_\_\_\_\_\_ | What is…26One more? \_\_\_\_\_\_One less? \_\_\_\_\_\_Ten more? \_\_\_\_\_\_Ten less? \_\_\_\_\_\_ | What is…55One more? \_\_\_\_\_\_One less? \_\_\_\_\_\_Ten more? \_\_\_\_\_\_Ten less? \_\_\_\_\_\_ | What is…31One more? \_\_\_\_\_\_One less? \_\_\_\_\_\_Ten more? \_\_\_\_\_\_Ten less? \_\_\_\_\_\_ |
| Find the missing number. + 8 = 13  | Find the missing number.12 + = 18  | Find the missing number. 7 + 8 =  | Find the missing number. + 9 = 20 |
| Find the missing number.14 - = 8  | Find the missing number. - 5 = 11  | Find the missing number.20 - = 16  | Find the missing number.13 - 9 = |
| Circle the equation that is TRUE.16 - 7 = 108 + 11 = 19 | Find the sum. 5 + 7 + 3 =  | Circle the equation that is TRUE.12 - 6 = 66 + 12 = 6 | Find the sum. 8 + 5 + 3 =  |
| I need fourteen pencils to share with my class. I have 8 so far. How many more pencils do I need? | There are 12 markers in the box. I put 5 more in. How many markers are now in the box? | There are 15 students in line. Five of them go back to class. How many students are still in line? | I gave out eight red pencils, and seven green pencils. How many pencils did I give out in all? |
| 3 4 2\_\_\_\_ ones\_\_\_\_ tens\_\_\_\_ hundreds | Write the number.0 ones4 tens5 hundreds | What is the value of the 4 in 475? | What is the value of the 3 in 630? |